

School District	#262	Name: Valley School District	
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Mission and Vision - REQUIRED

MISSION

The mission of the Valley School District is to provide a quality education, emphasize individual achievement, prepare students as lifelong learners to compete in a complex and changing world, and to enter their future adult roles as effective citizens, productive workers, informed consumers and responsible family members.

VISION

Valley School District will be a vibrant, nurturing community where all students have pride in their scholastic achievement and are productive, involved citizens of society, prepared to meet post-graduation opportunities.

Community Involvement in Plan Development - REQUIRED

The Continuous Improvement Plan is discussed at every school board meeting. The Valley Leadership Team (consisting of our three Principals and Special Education Director) gives a monthly report to the board on accomplishments, goals, and direction including ways to help improve our **Continuous Improvement Plan**. Parent input is sought and received through Title I parent meetings in the fall and spring, Parent-Teacher conferences, and through parent surveys conducted in the fall, and again in the spring.

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METRICS

Section I: Continuous Improvement Measures (Benchmarks for all metrics Section I Metrics are required)

LINK to District Report Card with previous year's data for the Section I Metrics:	https://idahoschools.org/districts/262/profile
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Goal	Performance Metric	2019-20 Benchmark (LEA Chosen 2019-2020 Performance Targets)
All students will be college and career ready	4-year cohort graduation rate	85%
All students will be prepared to transition from middle school / junior high to high school	% students who scored proficient on the 8th grade math ISAT	50%
	% students who scored proficient on the 8th grade ELA ISAT	50%
All students will be prepared to transition from grade 6 to grade 7	% students who scored proficient on the 6th grade math ISAT	50%
	% students who scored proficient on the 6th grade ELA ISAT	50%
All students will demonstrate the reading readiness needed to	% students who scored "proficient" on the Kindergarten Spring IRI	70%
	% students who scored "proficient" on the Grade 1 Spring IRI	70%

transition to the next grade	% students who scored "proficient" on the Grade 2 Spring IRI	70%
	% students who scored "proficient" on the Grade 3 Spring IRI	70%

Section II: Additional Continuous Improvement Measures (blue-shaded metrics are required; unshaded are optional)

Goal	Performance Metric	SY 2017-18 (Yr 1)		SY 2018-19 (Yr 2)		Improvement / Change (Yr 2 - Yr 1)	2019-20 Benchmark (LEA Chosen 2019-2020 Performance Targets)
		# benchmark	# tested	# benchmark	# tested		
All students will be college and career ready	# of students who met the college ready benchmark on the college entrance exam (SAT/ACT)	12	43	5	34	Not Required	Not Required
	% students who met the college ready benchmark on the college entrance exam (SAT/ACT)	28%		15%		-13	20%
	% students participating in one or more advanced opportunities	25%		33%		Not Required	35%
	% CTE track HS students graduating with an industry-recognized certification	80%		80%		Not Required	85%
	% CTE track HS students who passed the CTE-recognized workplace readiness exam	71%		85%		Not Required	85%

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INSTRUCTIONS: An annual demographics update is a required part of the Continous Improvement Plan. Please provide demographics data using the table below. We encourage you to use the Notes section to specify when the data is from and to use data from similar times of year so that it can be compared across years (most districts provide demographics data based on fall enrollment information, but this is not required). You are welcome to revise the table to provide demographics data for additional years if you would like. If there is additional contextual information about your demographics that you believe will help readers understand the students you serve (or that represent substantial changes in your demographics), we encourage you to provide that in the Notes section below the table (optional).

DEMOGRAPHIC ANALYSIS

Group	2018-2019	2019-2020
Female	47.7 %	48.6%
Male	52.3 %	51.4%
Asian	0.2%	0.3%
Black / African American	0 .3%	1.2%
Hispanic / Latino	45.9%	45.5%
Native American	NA	NA
White	53.3%	53%
Free / Reduced Lunch Program	63%	60%
Received Special Education (IEP Students)	8%	8%