School District	#262	Name: Valley School District	
Superintendent	Name: Eric Anderson		Phone: 208-829-5333
	E-mail: eanderson@valley262.org		
CIP Contact	Name: Eric Anderson		Phone: 208-829-5333
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Mission and Vision - REQUIRED

MISSION

The mission of the Valley School District is to provide a quality education, emphasize individual achievement, prepare students as lifelong learners to compete in a complex and changing world, and to enter their future adult roles as effective citizens, productive workers, informed consumers and responsible family members.

VISION

Valley School District will be a vibrant, nurturing community where all students have pride in their scholastic achievement and are productive, involved citizens of society, prepared to meet post-graduation opportunities.

Community Involvement in Plan Development - REQUIRED

The Continuous Improvement Plan is discussed at every school board meeting. The Valley Leadership Team (consisting of our three Principals and Special Education Director) gives a monthly report to the board on accomplishments, goals, and direction including ways to help improve our **Continuous Improvement Plan**. Parent input is sought and received through Title I parent meetings in the fall and spring, Parent-Teacher conferences, and through parent surveys conducted in the fall, and again in the spring.

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METRICS

Section I: Continuous Improvement Measures (Benchmarks for all metrics Section I Metrics are required)

LINK to District Report Card with previous year's data for the Section I Metrics:	https://idahoschools.org/districts/262/profile

Goal	Performance Metric	2019-20 Benchmark (LEA Chosen 2019-2020 Perfo... Targets)
All students will be college and career ready	4-year cohort graduation rate	85%
All students will be prepared to transition from middle school / junior high to high school	% students who scored proficient on the 8th grade math ISAT	50%
	% students who scored proficient on the 8th grade ELA ISAT	50%
All students will be prepared to transition from grade 6 to grade 7	% students who scored proficient on the 6th grade math ISAT	50%
	% students who scored proficient on the 6th grade ELA ISAT	50%
All students will demonstrate the reading readiness needed to	% students who scored "proficient" on the Kindergarten Spring IRI	70%
	% students who scored "proficient" on the Grade 1 Spring IRI	70%

| transition to the next grade | % students who scored "proficient" on the Grade 2 Spring IRI | 70% |
| | % students who scored "proficient" on the Grade 3 Spring IRI | 70% |

Section II: Additional Continuous Improvement Measures (blue-shaded metrics are required; unshaded are optional)

Goal	Performance Metric	SY 2017-18 (Yr 1)		SY 2018-19 (Yr 2)		Improvement / Change (Yr 2 - Yr 1)	2019-20 Benchmark (LEA Chosen 2019-2020 Perfo Targets)
All students will be college and career ready	# of students who met the college ready benchmark on the college entrance exam (SAT/ACT)	# benchmark	# tested	# benchmark	# tested	Not Required	Not Required
		12	43	5	34		
	% students who met the college ready benchmark on the college entrance exam (SAT/ACT)	28%		15%		-13	20%
	% students participating in one or more advanced opportunities	25%		33%		Not Required	35%
	% CTE track HS students graduating with an industry-recognized certification	80%		80%		Not Required	85%
	% CTE track HS students who passed the CTE-recognized workplace readiness exam	71%		85%		Not Required	85%

District #	262	District Name:	Valley

DEMOGRAPHIC ANALYSIS

Group	2018-2019	2019-2020
Female	47.7 %	48.6%
Male	52.3 %	51.4%
Asian	0.2%	0.3%
Black / African American	0 .3%	1.2%
Hispanic / Latino	45.9%	45.5%
Native American	NA	NA
White	53.3%	53%
Free / Reduced Lunch Program	63%	60%
Received Special Education (IEP Students)	8%	8%