Valley SD #262 Re-Opening Plan

- 1. Transportation
 - Buses cleaned twice a day. (After each drop off)
 - Assigned student seating
 - Required face covering (mask or shield) and distancing where feasible.
 - Bus Driver to wear face covering
 - Distancing when entering & exiting.
- 2. The School Environment
 - a) A daily classroom screening protocol will be implemented.
 - b) Limited visitations from the public. A strict check-in policy will be implemented.
 - c) Face coverings/face shields will be required for all persons entering the building.
 - d) Boundaries and distancing (where feasible) will be established.
 - e) Classrooms, offices, common areas, gyms, fixtures will be disinfected throughout the day.
 - f) Lunch protocols will be in place (staggered times & distancing, & serving of food).
 - g) Recess protocols will be in place.
 - h) Establish the most reasonable distancing protocols for classrooms. (Desk or table configuration).
 - i) A protocol for passing times will be established.
 - i) A protocol for cleaning and sanitizing classrooms will be established.
- 3. Learning & Technology Plans:
 - a) Blended learning where students are accessing/submitting an online assignment once a month.
 - b) Students (6-12th) will have assigned laptop to use throughout the school day.
 - c) There will be a Mobile Device/Hotspot checkout Form for secondary students who would like to take devices home. (\$50 insurance fee).

Contingency Plans

Valley Stage #1: Schools open normally with protocols in place (mentioned above).

Valley Stage #2: New outbreak with public health recommendation of partial school closure. Blend of classroom and remote learning. Instructional variations:

- a. 50% of students in school, 50% of students working remotely (rotating onsite attendance)
- b. 25% of students in school, 75% of students working remotely (rotating onsite attendance)

Cleaning, sanitation, & health protocols stay in place.

Valley Stage #3: Soft Closure: Opening entirely with remote learning. School building closed.