

<b>School District</b>	<b>#262</b>	<b>Name: Valley School District</b>	
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**Mission and Vision - REQUIRED**

**MISSION**

The mission of the Valley School District is to provide a quality education, emphasize individual achievement, prepare students as lifelong learners to compete in a complex and changing world, and to enter their future adult roles as effective citizens, productive workers, informed consumers and responsible family members.

**VISION**

Valley School District will be a vibrant, nurturing community where all students have pride in their scholastic achievement and are productive, involved citizens of society, prepared to meet post-graduation opportunities.

**Community Involvement in Plan Development - REQUIRED**

**The Continuous Improvement Plan** is discussed at every school board meeting. The Valley Leadership Team (consisting of our three Principals and Special Education Director) gives a monthly report to the board on accomplishments, goals, and direction including ways to help improve our **Continuous Improvement Plan**. Parent input is sought and received through Title I parent meetings in the fall and spring, Parent-Teacher conferences, and through parent surveys conducted in the fall, and again in the spring.

LEA #	262	LEA Name:	Valley School District
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<b>LINK to LEA / District Report Card with Demographics and Previous Data (required):</b>	<a href="http://idahoschools.org/districts/262/profile">http://idahoschools.org/districts/262/profile</a>
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**Please Note: Due to school closures in Spring 2020, data on the report card will be incomplete for the 2019-2020 school year.**

Goal	Performance Metric	2019-20 Benchmarks (LEA Chosen 2019-20 Performance Targets)	2020-21 Bench (LEA Chosen 2020 Performance Tar
		2019 cohort	2020 cohort
All students will be college and career ready	4-year cohort graduation rate	85.0%	<b>85.0%</b>
	% students who met the college ready benchmark on the college entrance exam (SAT/ACT)	20.0%	<b>20.0%</b>
All students will be prepared to transition from middle school / junior high to high school	% students who scored proficient on the 8th grade math ISAT	50.0%	<b>45.0%</b>
	% students who scored proficient on the 8th grade ELA ISAT	50.0%	<b>45.0%</b>
All students will be prepared to transition from grade 6 to grade 7	% students who scored proficient on the 6th grade math ISAT	50.0%	<b>45.0%</b>
	% students who scored proficient on the 6th grade ELA ISAT	50.0%	<b>45.0%</b>
All students will demonstrate the reading readiness needed to transition to the next grade	% students who scored "proficient" on the Kindergarten Spring IRI	70.0%	<b>65.0%</b>
	% students who scored "proficient" on the Grade 1 Spring IRI	70.0%	<b>65.0%</b>
	% students who scored "proficient" on the Grade 2 Spring IRI	70.0%	<b>65.0%</b>

	% students who scored "proficient" on the Grade 3 Spring IRI	70.0%	<b>65.0%</b>
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## Section II: Report of Progress Narrative (required)

Instructions: In the provided box, please reflect on the progress your LEA made towards your established 2019-20 Benchmark goals associated with the Continuous Improvement Measures (as shown in Section I). You may expand the size of the box, if needed. Note - you are not expected to provide data unavailable due to 2019-20 school closures. Please do your best to reflect on any pre-closure information you have available.

The four year cohort graduation rate for the 2019-20 cohort was 91%, so for that metric, we exceeded our goal. Unfortunately, due to the public health emergency, we do not have Spring 2020 ISAT, IRI, or college entrance exam data. We do have Winter IRI data, and based on that, believe that we would have met our goals for first, second, and third grade. Because of the Spring 2020 shutdown the students at Valley were out of school for approximately 5 months with very little instruction. We have lowered our benchmarks (2020-2021) to reflect this event.

## Section III: Additional Continuous Improvement Measures (All Section III Metrics are optional)

Goal	Performance Metric	SY 2018-19 (Yr 1)	SY 2019-20 (Yr 2) if available	2020-21 Benchmark (LEA Chosen 2020 Performance Target)
All students will be college and career ready	% students participating in one or more advanced opportunities	33.0%		<b>35.0%</b>
	% CTE track HS students graduating with an industry-recognized certification	80.0%		<b>80.0%</b>
	% CTE track HS students who passed the CTE-recognized workplace readiness exam	85.0%		<b>85.0%</b>

DEMOGRAPHIC ANALYSIS

GROUP	2018-2019	2019-2020	2020-2021
FEMALE	47.7%	48.6%	49.5%
MALE	52.3%	51.4%	50.5%
ASIAN	0.2%	0.3%	0.2%
BLACK/ AFRICAN AMERICAN	0.3%	1.2%	1.8%
HISPANIC/LATINO	45.9%	45.5%	46.2%
NATIVE AMERICAN	NA	NA	0.4%
WHITE	53.3%	53%	51.4%
FREE/REDUCED LUNCH	63%	60%	66%
IEP STUDENTS	8%	8%	9%